HafenCity Universität Hamburg
Evaluationsbüro
Überseeallee 16
20457 Hamburg

HCU | HafenCity Universität Hamburg

Prof. Dr. Gernot Grabher
(PERSÖNLICH)

Auswertungsbericht Ihrer Lehrveranstaltung " Logged On: How the Internet transforms our Social World (engl.)"

Sehr geehrter Herr Professor Grabher,

hier erhalten Sie das Ergebnis der automatisierten Auswertung Ihrer Lehrveranstaltung "Logged On: How the Internet transforms our Social World (engl.)".

Im Auswertungsbericht werden für alle einzelnen Fragen folgende Werte aufgelistet:

n = Die Anzahl der Nennungen zu dieser Frage.
mw = Mittelwert; hier das arithmetische Mittel.
md = Median; der Median halbiert die Verteilung der Nennungen. Unter- und oberhalb dieses Wertes liegt jeweils die Hälfte der Datenwerte.
s = Standardabweichung; ein Streuungsmaß, das angibt, wie weit die einzelnen Werte im Durchschnitt vom Mittelwert entfernt liegen.
E = Anzahl der Enthaltungen zu dieser Frage.

Sollte die Anzahl der ausgewerteten Fragebögen (N) unter 10 liegen, wurden die offenen Antworten manuell anonymisiert.

Bei Rückfragen stehe ich Ihnen im Evaluationsbüro (Raum 4.033) unter (040) 42827-5696 (Mo-Mi) oder Evaluationhcu@hcu-hamburg.de gerne zur Verfügung.

Mit freundlichen Grüßen

Maja Oberhollenzer

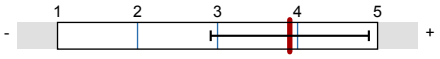
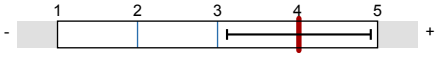
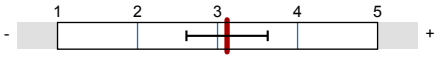
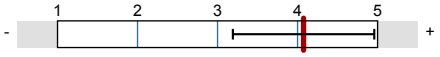
HafenCity Universität Hamburg
Evaluationsbüro

Prof. Dr. Gernot Grabher

Logged On: How the Internet transforms our Social World (engl.) (QS-M-005)
No. of responses = 15

HCU HafenCity Universität Hamburg

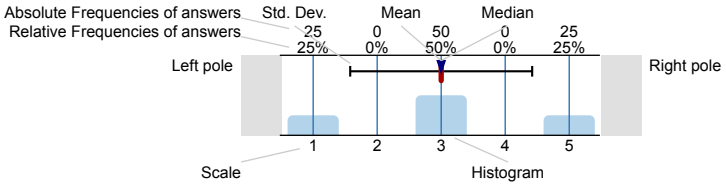
Overall indicators

Planning and Presentation		av.=3,9 dev.=1
Interaction with Students		av.=4 dev.=0,9
Interestingness and Relevance		av.=3,5 dev.=1,1
Difficulty, Pace and Complexity (Optimum = 3)		av.=3,1 dev.=0,5
Examinations (accomplishment)		av.=4,2 dev.=0,8
Examinations (presentation)		av.=4,1 dev.=0,9

Survey Results

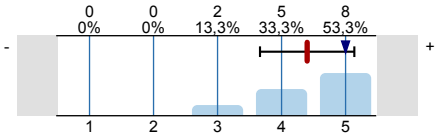
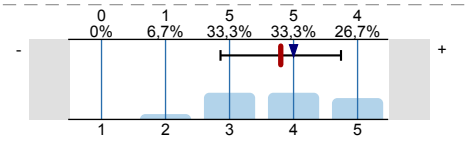
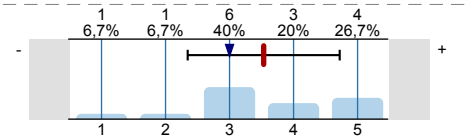
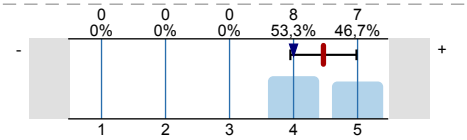
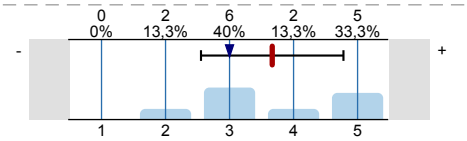
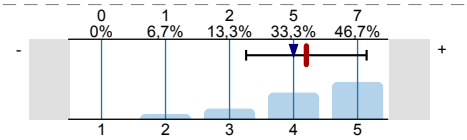
Legend

Question text

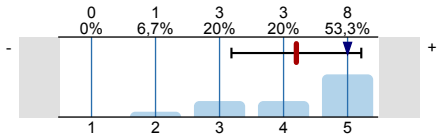


n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

Please assess the extent to which you agree to the following statements concerning the course.

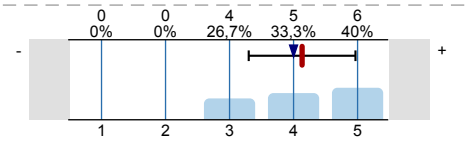
The seminar is clearly structured.		n=15 av.=4,4 md=5 dev.=0,7
The lecturer seems to care about the students' learning success.		n=15 av.=3,8 md=4 dev.=0,9
The lecturer makes the seminar interesting.		n=15 av.=3,5 md=3 dev.=1,2
The lecturer behaves in a friendly and respectful manner towards the students.		n=15 av.=4,5 md=4 dev.=0,5
The lecturer conveys the fact that the students can also make use of the knowledge gained in the seminar in other subjects / areas.		n=15 av.=3,7 md=3 dev.=1,1
The seminar provides a good overview of the subject area.		n=15 av.=4,2 md=4 dev.=0,9

The lecturer goes into the students' questions and suggestions in sufficient detail.



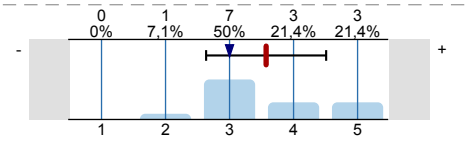
n=15
av.=4,2
md=5
dev.=1

The lecturer gives explanatory or secondary information on the subjects covered.



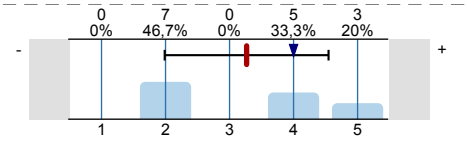
n=15
av.=4,1
md=4
dev.=0,8

The lecturer clarifies the usability and usefulness of the subject covered.



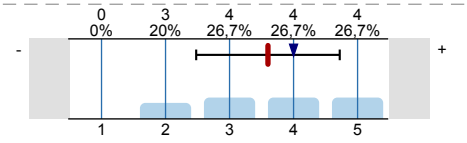
n=14
av.=3,6
md=3
dev.=0,9

The seminar is a good combination of conveyance of knowledge and discussion.



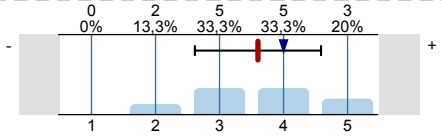
n=15
av.=3,3
md=4
dev.=1,3

There is a good working climate in the seminar.



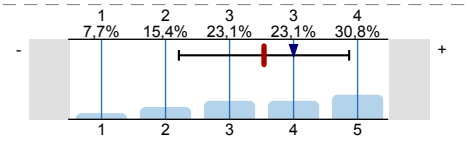
n=15
av.=3,6
md=4
dev.=1,1

The lecturer encourages my interest in the subject area.



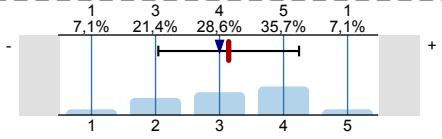
n=15
av.=3,6
md=4
dev.=1

The lecturer makes use of helpful aids to support the learning process (*e.g. literature list, script, slides*).



n=13
av.=3,5
md=4
dev.=1,3
ab.=1

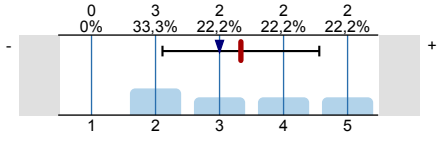
The way in which the seminar is held furthers understanding of the subject.



n=14
av.=3,1
md=3
dev.=1,1

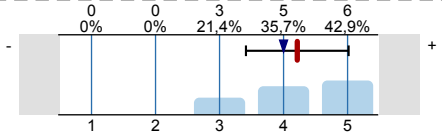
Examinations

I'm satisfied with the lecturer's support of my exam (*prelimenary and follow-up talks*).



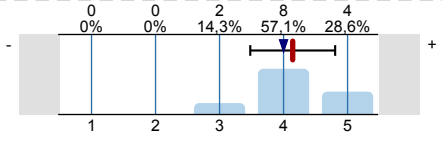
n=9
av.=3,3
md=3
dev.=1,2
ab.=5

The lecturer formulated scientific and content-related requirements clearly.



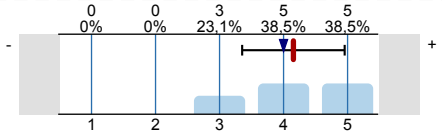
n=14
av.=4,2
md=4
dev.=0,8

The scientific and content-related requirements are feasible.



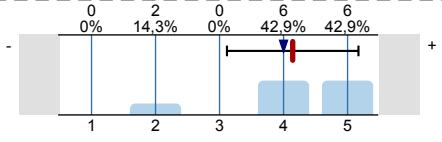
n=14
av.=4,1
md=4
dev.=0,7
ab.=1

During the examination of the topic, it was possible to make individual assumptions and discuss them.



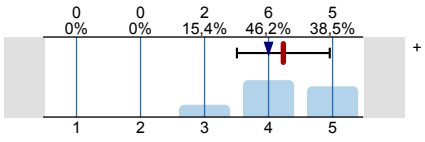
n=13
av.=4,2
md=4
dev.=0,8
ab.=2

The contributors are usually well prepared for questions and discussions.



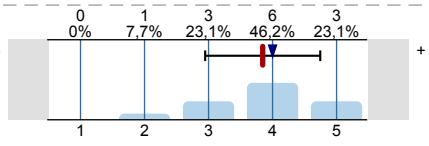
n=14
av.=4,1
md=4
dev.=1
ab.=1

The really relevant information is usually emphasized in most presentations.



n=13
av.=4,2
md=4
dev.=0,7
ab.=1

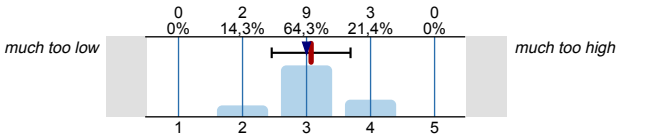
The contributors usually present the information in a comprehensible manner.



n=13
av.=3,8
md=4
dev.=0,9
ab.=2

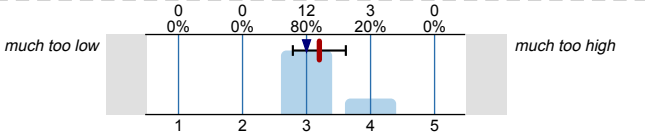
Scope, Difficulty & Pace

The scope of the seminar is:



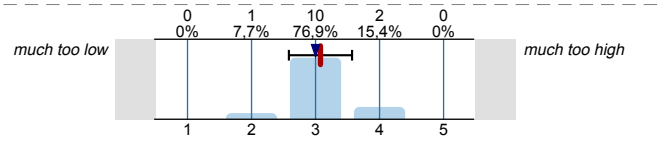
n=14
av.=3,1
md=3
dev.=0,6

The level of difficulty of the seminar is:



n=15
av.=3,2
md=3
dev.=0,4

The pace of the seminar is:



n=13
av.=3,1
md=3
dev.=0,5

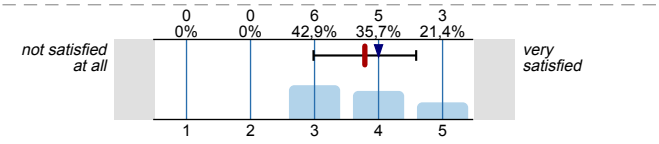
Please answer the following questions.

Are there circumstances *particularly* disturbing in this course? (*several answers possible*)

n=15

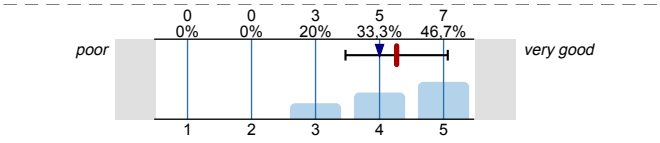
Building services *(e.g. blinds, lighting, ventilation, heating)*	6.7%
Audio & visual equipment *(e.g. projector, mic, speaker, board)*	40%
Allocated room *(appropriate size, seats, regular availability)*	0%
Too few computers	0%
Work habits of fellow students	0%
Social behavior of fellow students	0%
Too few participants	0%
Too many participants	0%
External noises	0%
Postponements / cancellations	6.7%
Scheduling	6.7%
Essential literature not available	0%

How satisfied are you with the general conditions pertaining to this course overall?



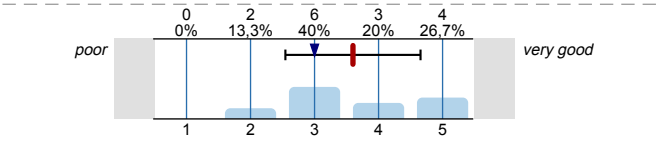
n=14
av.=3,8
md=4
dev.=0,8

How do you rate the lecturer as the course instructor?



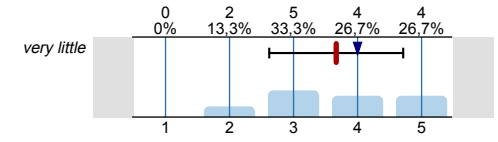
n=15
av.=4,3
md=4
dev.=0,8

How do you rate the course overall?



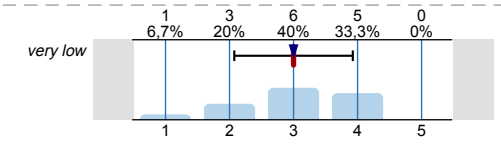
n=15
av.=3,6
md=3
dev.=1,1

How much have you learned in this course?



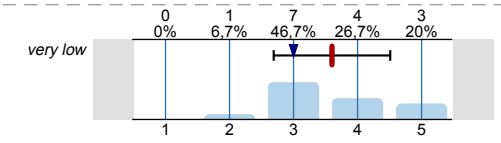
n=15
av.=3,7
md=4
dev.=1

What was your level of interest in the course subject before the course began?



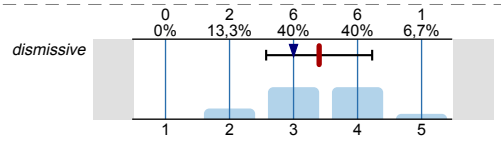
n=15
av.=3
md=3
dev.=0,9

How do you grade your contribution to the course?



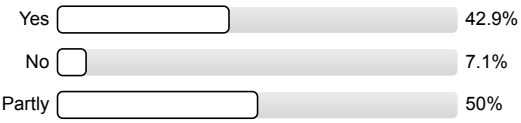
n=15
av.=3,6
md=3
dev.=0,9

How do you grade the work habits among the participants?



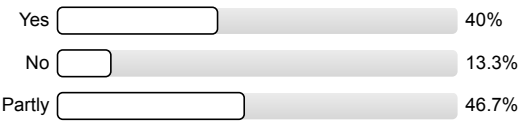
n=15
av.=3,4
md=3
dev.=0,8

Could you develop an individual approach to the topic?



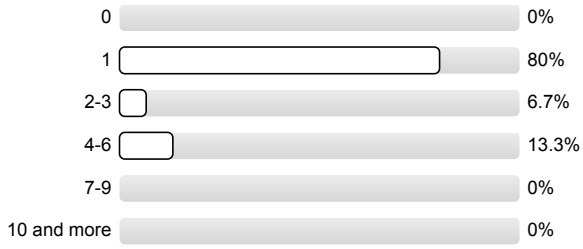
n=14

Did the topics cover your particular expectations?



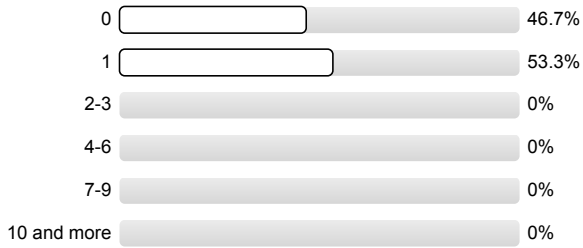
n=15

How many hours do you spend on average per week outside class working on the substance matter?



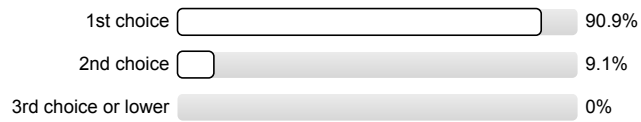
n=15

How many sessions of the course did you miss?



n=15

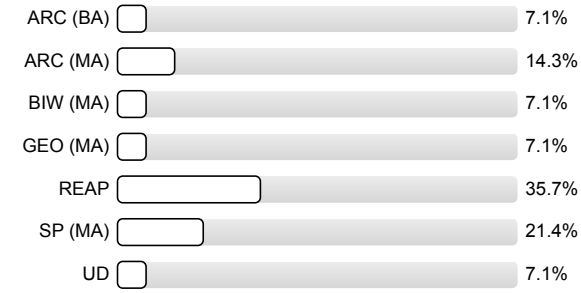
Which priority did you give this course during the ahoi registration period?



n=11

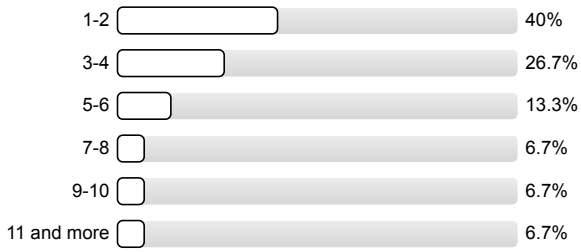
What is your course of studies?

n=14



Which semester are you currently enrolled for?

n=15

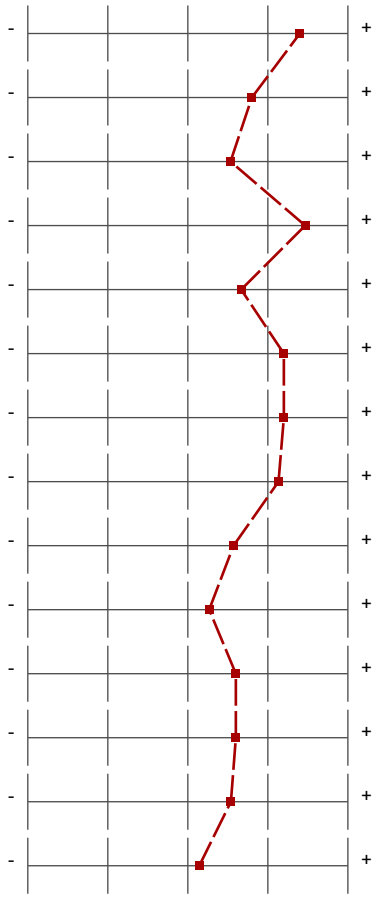


Profile

Subunit: SF
Name of the instructor: Prof. Dr. Gernot Grabher
Name of the course: (Name of the survey) Logged On: How the Internet transforms our Social World (engl.)

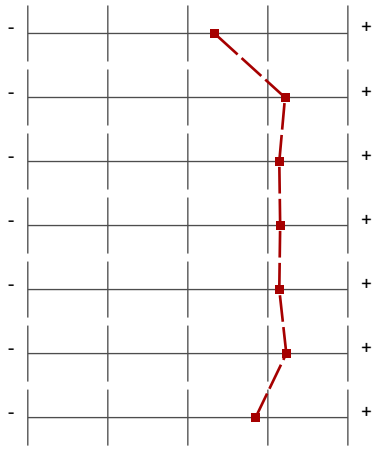
Values used in the profile line: Mean

Please assess the extent to which you agree to the following statements concerning the course.



	n	av.	md	dev.
The seminar is clearly structured.	n=15	av.=4,4	md=5,0	dev.=0,7
The lecturer seems to care about the students' learning success.	n=15	av.=3,8	md=4,0	dev.=0,9
The lecturer makes the seminar interesting.	n=15	av.=3,5	md=3,0	dev.=1,2
The lecturer behaves in a friendly and respectful manner towards the students.	n=15	av.=4,5	md=4,0	dev.=0,5
The lecturer conveys the fact that the students can also make use of the knowledge gained in the seminar in other subjects / areas.	n=15	av.=3,7	md=3,0	dev.=1,1
The seminar provides a good overview of the subject area.	n=15	av.=4,2	md=4,0	dev.=0,9
The lecturer goes into the students' questions and suggestions in sufficient detail.	n=15	av.=4,2	md=5,0	dev.=1,0
The lecturer gives explanatory or secondary information on the subjects covered.	n=15	av.=4,1	md=4,0	dev.=0,8
The lecturer clarifies the usability and usefulness of the subject covered.	n=14	av.=3,6	md=3,0	dev.=0,9
The seminar is a good combination of conveyance of knowledge and discussion.	n=15	av.=3,3	md=4,0	dev.=1,3
There is a good working climate in the seminar.	n=15	av.=3,6	md=4,0	dev.=1,1
The lecturer encourages my interest in the subject area.	n=15	av.=3,6	md=4,0	dev.=1,0
The lecturer makes use of helpful aids to support the learning process (*e.g. literature list, script, slides*).	n=13	av.=3,5	md=4,0	dev.=1,3
The way in which the seminar is held furthers understanding of the subject.	n=14	av.=3,1	md=3,0	dev.=1,1

Examinations



	n	av.	md	dev.
I'm satisfied with the lecturer's support of my exam (*prelimenary and follow-up talks*).	n=9	av.=3,3	md=3,0	dev.=1,2
The lecturer formulated scientific and content-related requirements clearly.	n=14	av.=4,2	md=4,0	dev.=0,8
The scientific and content-related requirements are feasible.	n=14	av.=4,1	md=4,0	dev.=0,7
During the examination of the topic, it was possible to make individual assumptions and discuss them.	n=13	av.=4,2	md=4,0	dev.=0,8
The contributors are usually well prepared for questions and discussions.	n=14	av.=4,1	md=4,0	dev.=1,0
The really relevant information is usually emphasized in most presentations.	n=13	av.=4,2	md=4,0	dev.=0,7
The contributors usually present the information in a comprehensible manner.	n=13	av.=3,8	md=4,0	dev.=0,9

Scope, Difficulty & Pace

The scope of the seminar is:	*much too low*	*much too high*	n=14	av.=3,1	md=3,0	dev.=0,6
The level of difficulty of the seminar is:	*much too low*	*much too high*	n=15	av.=3,2	md=3,0	dev.=0,4
The pace of the seminar is:	*much too low*	*much too high*	n=13	av.=3,1	md=3,0	dev.=0,5

Please answer the following questions.

How satisfied are you with the general conditions pertaining to this course overall?	*not satisfied at all*	*very satisfied*	n=14	av.=3,8	md=4,0	dev.=0,8
How do you rate the lecturer as the course instructor?	*poor*	*very good*	n=15	av.=4,3	md=4,0	dev.=0,8
How do you rate the course overall?	*poor*	*very good*	n=15	av.=3,6	md=3,0	dev.=1,1
How much have you learned in this course?	*very little*	*very much*	n=15	av.=3,7	md=4,0	dev.=1,0
What was your level of interest in the course subject before the course began?	*very low*	*very high*	n=15	av.=3,0	md=3,0	dev.=0,9
How do you grade your contribution to the course?	*very low*	*very high*	n=15	av.=3,6	md=3,0	dev.=0,9
How do you grade the work habits among the participants?	*dismissive*	*benevolent*	n=15	av.=3,4	md=3,0	dev.=0,8

Comments Report

Please answer the following questions.

What did you particularly like best about this course?

I like when the lecturer synthesize and summarize ~~the~~ each of the presentation that were presented as well as stimulate and creates ~~doo~~ discussions

I liked the wide range of topics we discussed and the selection of articles. A lot of effort seems to have gone into selecting the articles and I really appreciated it.

I really like the input about whats going on recently about every companies (like facebook, spotify... and the ongoing debates, problems they are link to. It really give around for interesting discussions.

A new subject which really broadens up from usual urban subjects - highly connected to the news and our online security -

very good, enthusiastic lecturer, strong but fair, very interested in the Topic! Top!
Always well dressed.

The theme and how it was presented

What did you particularly not like about this course? Which of your expectations were not met (yet)?
Do you have further remarks or suggestions?

I would really have liked it more if the course is carried out as a normal lecture would, as in ~~more~~ lecturer conducts presentation and determine topics and stimulate discussions at the end as opposed to students delivering presentations every time

I didn't like how late other students came in, but it has nothing to do with the professor.

Rather I would like to highlight the constant problem with the material in the class, in particular the connection of computer. It wasn't working well and we lost a lot of time.

The model of almost only presentations by students makes the pace of the course inegal + sometimes boring.

Mainly it's just sitting and listening.
Although the topics are always very interesting, after 2 or 3 presentations you will get tired. Unfortunately.

Didn't have expectations so it exceeded them